## AMERICAN COUNCIL ON EDUCATION

## ALTERNATIVE COLLEGE CREDIT HOUR RECOMMENDATIONS

For each semester: "In the lower division baccalaureate/associate degree category or in the upper division baccalaureate degree category, 6 semester hours in Liberal Arts, Literature or Great Books which also may be delineated as 3 credit hours in Literature and 3 credit hours in Philosophy or Critical Thinking" (see below chart for an overview of these optional college credit hour recommendation formats).

| Course Title | Alternative Conventional College Subject Titles | 1st Year |  | 2nd Year |  | 3rd Year |  | 4th Year |  | Total <br> Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{\|l} \hline \begin{array}{l} \text { Anceint } \\ \text { Greeks I } \end{array} \end{array}$ | $\begin{aligned} & \begin{array}{l} \text { Ancient } \\ \text { Greeks } \\ \text { II } \end{array} \end{aligned}$ | Ancient Romans | $\begin{aligned} & \text { Romans to } \\ & \text { Early } \\ & \text { Medieval } \end{aligned}$ | High Medieval to Renaissance | Renaissance to Enlightenment | Enlightenment to Modern Era | $\begin{array}{\|l\|l\|} \hline \text { Moderr } \\ \text { Era } \end{array}$ |  |
| Great <br> Books <br> Program | Literature | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 48 |
|  | or Liberal Arts | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 48 |
|  | or Great Books | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 48 |
|  | or split as follows: |  |  |  |  |  |  |  |  |  |
|  | Literature | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 24 |
|  | \& Philosophy | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | \& 24 |
|  | or Critical Thinking | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | or 24 |

## EQUIVALENT SEMESTER HOURS

The following is an analysis of the Angelicum Great Books Program in terms of approximate equivalent semester $1 / 4$ (.25) hours of conventional college subjects. Transcripts may be prepared in either mode (i.e., Great Books or conventional subject titles), or both.

| Course Title | Conventional <br> Subject Title | 1st Year |  | 2nd Year |  | 3rd Year |  | 4th Year |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | I | II | I | II | I | II | I | II |  |
| Angelicum Great Books Program including Readings, Seminars, Study Guides, the Poems \& | Literature | 3 | . 5 | . 5 | 1 | 1 | 1.5 | . 5 | 1 | 9 |
|  | Lit. Composition | . 25 | . 25 |  | . 25 |  | . 25 |  |  | 1 |
|  | Shakespeare |  |  |  |  |  | 1.5 | 1.5 |  | 3 |
|  | Poetry | . 25 | . 5 | . 25 | . 5 | . 25 | . 5 | . 25 | 5 | 3 |
|  | Theater | . 5 | . 5 |  |  |  | . 5 | 5 |  | 2 |
|  | Philosophy |  | 3 | . | . 5 | . 5 | . 5 | . 5 | . 5 | 6 |


| Essays | Political Science |  | 1 | 1 | . 25 | . 75 | . 5 | 1.5 | 1 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | History | 2 | . 25 | 2.25 | 1.25 | . 25 |  |  |  | 6 |
|  | Social Studies |  | . 25 | . 25 |  |  | . 25 | . 25 |  | 1 |
|  | Psychology |  | . 5 | . 25 | . 25 | . 25 | . 25 |  | 1 | 2 |
|  | Natural Science |  | . 25 | . 25 | . 5 | . 25 | . 5 |  | . 25 | 2 |
|  | Math |  | . 25 | . 25 |  |  | . 25 |  | . 25 | 1 |
|  | Theology |  |  |  | 2 | 2 | 2 |  |  | 6 |
|  |  |  |  |  |  |  |  |  |  |  |
| Total |  | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 48 |

## EQUIVALENT FULL SEMESTER HOURS

The following is an analysis of the Angelicum Great Books Program in terms of approximate equivalent whole semester hours (1.) of conventional college subjects. This chart differs from the one above only in that no fractional hours are used, only non-fractional integers. This was accomplished simply by delaying full hour credits for each subject until the semester the fractions totalled to full hours. Of course this shifts the credits slightly to the latter semesters, and would result in requiring students to complete more of the program before being able to obtain full credits.

| Course Title | Conventional Subject Title | 1st Year |  | 2nd Year |  | 3rd Year |  | 4th Year |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | I | II | I | II | I | II | I | II |  |
| Angelicum Great Books Program including Readings, Seminars, Study Guides, the Poems \& Essays | Literature | 3 | 1 |  | 1 |  | 2 | 1 | 1 | 9 |
|  | Lit. Composition |  |  |  |  |  | 1 |  |  | 1 |
|  | Shakespeare |  |  |  |  |  | 1 | 2 |  | 3 |
|  | Poetry |  | 1 |  | 1 |  | 1 |  | 1 | 3 |
|  | Theater | 1 |  |  |  |  |  | 1 |  | 2 |
|  | Philosophy |  | 3 |  | 1 |  | 1 |  | 1 | 6 |
|  | Political Science |  |  | 2 |  | 1 |  | 2 | 1 | 6 |
|  | History | 2 |  | 2 | 1 | 1 |  |  |  | 6 |
|  | Social Studies |  |  |  |  |  |  | 1 |  | 1 |


|  | Psychology |  |  |  | 1 |  |  |  | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Natural Science |  |  | 1 |  | 1 |  |  |  | 2 |
|  | Math |  |  |  |  |  |  |  | 1 | 1 |
|  | Theology |  |  |  | 2 | 2 | 2 |  |  | 6 |
| Total |  | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 48 |

## ANGELICUM GREAT BOOKS PROGRAM ARRANGED INTO CONVENTIONAL COURSES

[The division and hours are approximate and hence flexible as many Great Books are in effect interdisciplinary]

$\left.$| Dept and Course | Credit <br> hours | Great Books Readings/Study Guides/Seminars |
| :--- | :---: | :--- |
| LITERATURE | $\mathbf{9}$ | Iliad, Odyssey, Prometheus Bound, Agamemnon, <br> Libation Bearers, Eumenides, Trojan Women, <br> Alcestis, Aesop, Oedepus Rex, Oedipus at Colonus, <br> Antigone, Hippolytus, Medea, Bacchae, Aeneid, The <br> Divine Comedy, Canterbury Tales, Praise of Folly <br> (Erasmus), Don Quixote (2), Paradise Lost (Milton), |
| Tartuffe (Moliere), Pheadra (Racine), Emma |  |  |
| (Austen), Faust (Goethe), War and Peace (Tolstoy), |  |  |
| The Brothers Karamazov (Dostoevsky, The |  |  |
| Adventures of Huckleberry Finn (Twain), 1984 |  |  |\(\left|\begin{array}{l|c|l|}\hline LITERATURE COMPOSITION \& \mathbf{1} \& \begin{array}{l}Poetics (Aristotle), The Divine Comedy, Don <br>

Quixote, Paradise Lost, War and Peace (Tolstoy)\end{array} <br>
\hline SHAKESPEARE \& \mathbf{3} \& $$
\begin{array}{l}\text { A Midsummer Night's Dream, The Taming of the } \\
\text { Shrew, Coriolanus, Julius Caesar, The Merchant of } \\
\text { Venice, Henry V, Romeo \& Juliet, Hamlet, Othello, } \\
\text { MacBeth, King Lear }\end{array}
$$ <br>
\hline POETRY \& \mathbf{3} \& $$
\begin{array}{l}\text { 120 Classic Poems (one each week - see Study } \\
\text { Guides) }\end{array}
$$ <br>
\hline THEATER \& \mathbf{2} \& $$
\begin{array}{l}\text { The Plays of Aeschylus, Euripedes, Sophocles; } \\
\text { Poetics (Aristotle); Shakespeare's Plays }\end{array}
$$ <br>
\hline PHILOSOPHY \& \mathbf{6} \& $$
\begin{array}{l}\text { The Great Conversation (Adler), Presocratics, Ion, } \\
\text { Meno, Symposium, Georgias, Euthyphro, Apology, } \\
\text { Crito, Pheado (Socrates), Republic (Plato), On the }\end{array}
$$ <br>
Heavens, On the Soul, Ethics, Metaphysics <br>
(Aristotle), Discourse (Epictitus), Meditations <br>
(Marcus Aurelius), Enneads (Plotinus), Consolation <br>
of Philosophy (Boethius); Summa (Aquinas), Rules <br>
for the Direction of the Mind, Discourse on Method, <br>

Meditations (Descartes), Essay Concerning Human\end{array}\right|\)| Understanding (Locke), An Enquiry Concerning |
| :--- |
| Human Understanding (Hume), Critique of Pure |
| Reason, Fundamental Principles of the Metaphysics |
| of Morals (Kant), Philosophy of Right, Philosophy of |
| History (Hegel) | \right\rvert\,

$\left.\begin{array}{|l|l|l|}\hline & & \begin{array}{l}\text { Republic (Plato), The Histories (Livy)(2), Romulus, } \\ \text { Numa Pomulus, Coriolanus(Plutarch),,', } \\ \text { Annals(Tacitus), Summa (Aquinas), The Prince } \\ \text { (Machiavelli), Utopia (More), The New Atlantis } \\ \text { (Bacon). Leviathan (Hobbes), Gulliver's Travels } \\ \text { (Swift), Letter on Toleration and Second Essay on } \\ \text { Civil Government (Locke), The Federalist Papers, } \\ \text { Declaration of Independence, Articles of } \\ \text { Confederation, U.S. Constitution, Democracy in } \\ \text { America (De Tocqueville), Representative } \\ \text { Government (Mill), Wealth of Nations (Smith), } \\ \text { Communist Manifesto (Marx and Engels), st and } \\ \text { 2nd Inaugural Addresses, Gettyburg Address } \\ \text { (Lincoln), Walden, Civil Disobedience (Thoreau), } \\ \text { Letter from Birmingham Jail (M.L.King), 1984 }\end{array} \\ \text { (Orwell) }\end{array}\right\}$

|  |  | Quas Primas; Humani Generis; Deus Caritas Est |
| :--- | :---: | :--- |
| TOTAL HOURS | $\mathbf{4 8}$ |  |

